

# Investigating the role of virtual reality in Geography via Google Expeditions

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- Investigating the role of virtual reality in science and geography school education
  - for teaching concepts and phenomena
  - to support geographical and scientific enquiry
  - to complement physical field trips



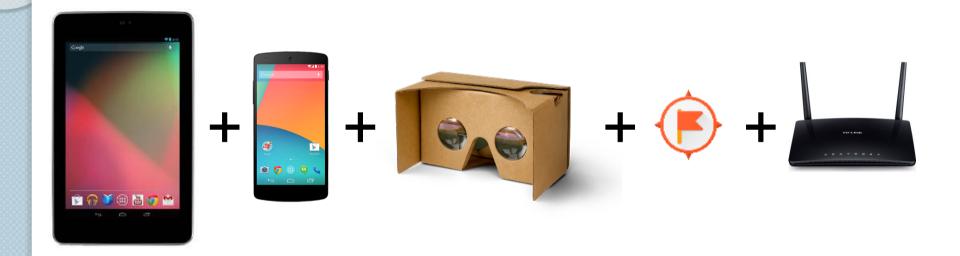
- What is virtual reality?
- Google Expeditions
- Demo
- Individual activity
- Group discussion

#### What is virtual reality?

A simulated environment on a computer or mobile platform (e.g., smartphone, tablet):



### Google Expeditions



Tablet Smartphone Cardboard Viewer App Router



- Free app, available on Android and iOS platforms
- Over 500 expeditions (three types)
  - physical locations, e.g. London Olympic Park, International Space Station
  - simulations, e.g. process of photosynthesis and pollination
  - career expeditions, e.g. day in the life of a software developer, Dean of an Engineering Faculty
- Each expedition has
  - Photospheres (360° view) with some explanatory text, points of interest and questions (Guide mode)
  - Google Cardboard viewer gives the 3D view (follower mode)



- Trying it out today (Demo)
- Individual activity thoughts on using virtual reality in your teaching (activity sheet)
- Group discussion using virtual reality in enquiry



- Rio de Janeiro and Sao Paulo
- Borneo: Plant Adaptations
- The Great Barrier Reef
- Volcanoes around the world
- London Olympic Park

#### Individual activity

Considering any one of the stages you teach/train (e.g. KSI, KS2, KS3, KS4, etc.)

- Think of one example on how you would use Virtual Reality in a lesson or a set of lessons.
- It could be a difficult concept or a process or any topic where you feel Virtual Reality could play a role.
- Explain your choice

## Geographical enquiry and Virtual Reality

Creating a need to know

questioning

collecting data

making sense of the data

reflecting on learning

#### Enquiry for physical field trips

Pre-physical field trip



During a Physical field trip



Post-physical field trip



- What are your current practices of teaching questioning?
- How would you use Virtual Reality to facilitate questioning?

#### Website and contact details

Project website:

http://www.shaileyminocha.info/google-expeditions/; has links to blog-posts

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