

<h1>Impact Evaluation Framework (IEF) for Scholarship of Teaching and Learning (SoTL)</h1>		<h2>1 Student experience</h2> <p>pre-registration; induction; curriculum design; design of assessment; learning design; student engagement with course content; student engagement with the technological intervention; and student satisfaction rate.</p>
<h2>2 Student retention and progression</h2> <p>student registrations; average marks as compared with previous year(s); module completion rate; module pass rate; student retention rate; and student progression.</p>	<h2>3 Excellence in teaching</h2> <p>student skills-set; student employability; research-informed teaching; data for reviews and accreditation; informing policy development internally or externally</p>	<h2>4 Discipline-based teaching, research and practice</h2> <p>change in the ways in which subject concepts are taught; leading to discipline-based research; inter-disciplinary collaborations, uptake of outputs in industry practice.</p>
<h2>5 Dissemination of project's outcomes</h2> <p>number of publications; students as co-authors, impact factor of journals/conferences; analytics; sharing of novel research methods/strategies.</p>	<h2>6 Adoption of the outcomes</h2> <p>adoption of the outcomes internally or externally in the same discipline or in other disciplines.</p>	<h2>7 Mutual stakeholder understanding</h2> <p>understanding among students, tutors, learning designers, IT support; a new community and moving outside traditional silos.</p>
<h2>8 Personal and professional development</h2> <p>improved skills and practice of project team including students involved as partners and other associated stakeholders; e.g. researcher mind-set; reflective skills.</p>	<h2>9 Recognition of project team members and other stakeholders</h2> <p>job-promotions; fellowships; external examiner; membership of external bodies; invited speaker.</p>	<h2>10 Fostering of SoTL culture</h2> <p>stimulating interest in SoTL; inspiring others to conduct SoTL; increased involvement of students in SoTL projects and curriculum design; recognition of SoTL at par with disciplinary research.</p>
<h2>11 Financial implications</h2> <p>opportunities for income diversification; effect on costs of modules or programmes.</p>	<h2>12 Funding opportunities</h2> <p>internal and external funding for follow-on/new projects</p>	<p>© Shailey Minocha.</p>  <p>This impact evaluation framework (IEF) is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.</p>